

APPLING COUNTY ADVANCED CLASSES FOR LEARNING



The administration, faculty, and staff are determined to meet the needs of all our students especially those who are choosing their path to continue their education in higher education after high school. We offer many classes that help those students to prepare themselves even more for those opportunities. We offer honors classes in every core class for all four years of the student's high career as well as advanced placement classes in a variety of classes where students have an opportunity to earn college credit by taking the AP Exam.

MYTH #1 If I take one honor class, I must take all honor classes. This is a common myth that seems to circulate. If you the student feels stronger in math, then take the honors math class. You may start to feel more comfortable down the road and take more, but that is your choice.

What Could You Expect:

Honors

Honors courses present rigorous course material, expect considerable independent student work, and move at a faster pace. Students will complete more course assignments than accelerated courses. Honors courses require students to be highly organized and willing to assume responsibility for the heightened volume and standard of honors-level academic work. Substantive critical analysis within a content-rich academic environment forms the heart of the honor's academic routine. Courses are developed to further enhance students' ability to work independently and demonstrate high levels of critical, analytical, and original thinking.

Advanced Placement (AP)

Courses designed as Advanced Placement (AP) are taught under guidelines established by The College Board. AP courses are college-level courses. Students enrolled in AP courses will be challenged at the highest level of academic difficulty available in a high school setting. The AP curriculum consists of a high level of rigor in content complexity and requires significant independent learning by the student. Students who take AP courses are strongly encouraged to take the accompanying Advanced Placement Examination given in May. If a student earns a grade of 3, 4, or 5 on an AP exam it is possible to receive college credit for that AP course while gaining tuition savings. *PLEASE NOTE: The Advanced Placement test for college credit is optional.*

Benefits from Honors Classes	
Students rise to the challenge with a spark	Makes the student more confident and poised
Greater workload makes them more prepared to deal with a more intense situation	More confident and comfortable dealing with difficult situations
Looks better on your college application	Helps the student learn to stay more focused and on task
Helps the student be more prepared for college workload	Good for your student to challenge themselves early on



Student Responsibility

High schools and teachers require attendance.	Successful students make it a point to attend all classes barring illness or an emergency
Teachers remind students of assignments, tests, and make-up work.	Students stay organized to note due dates of all assignments and tests and complete on time
Teachers tell students what to learn.	Successful students continue from teacher instruction to continue learning and how to study using their own learning styles.
Teachers: <ul style="list-style-type: none"> • Summarize main ideas • Outline notes • Provide study Guides • Formulate questions 	Successful students: <ul style="list-style-type: none"> • Use effective textbook reading skill to learn content • Take effective notes and study them regularly • Create their own study guides, maps, and graphic organizers • Generate questions and answers from varying perspectives.
Teachers guide research and the location of information	Successful students possess library and internet research skills
Teachers give students supplementary information	Successful students seek background information or supplementary resources
Teachers monitor student performance by providing grade sheets	Successful students monitor their own performance and set improvement goals
Teacher discipline inappropriate talking in class	Teachers do not tolerate inappropriate talking in class
Teachers usually require less outside studying	Successful students study 2-3 hours for each one hour of class time
Teachers provide in-class study time and student often study with distractions	Successful students use study groups among peers and create a study area at home
Others schedule a student's time for classes, sports, and work	Successful students must develop personal time management systems for honors/advanced classes, study time, work, and social life